

## YOUNGER EUROPE? EASTERN FRONTIERS OF EUROPE.

### Practical Information:

**Number of ECTS points: 5 ECTS**

**Number of Contact Hours: 30**

**Type of Course: lecture/seminar**

**Course Code:**

**Maximum number of students: 15**

**Prerequisites: N/A**

### Lecturers:

**Professor Zdzisław Mach**, sociologist and anthropologist. Founder of the Institute for European Studies at the Jagiellonian University, and one of the main authors of the European Studies curriculum in Poland. He has broad international teaching experience from Europe and America. Previous teaching and research appointments include Université Montpellier III Paul Valéry, University of Exeter, University College Dublin, University of Chicago, Oxford University, University of Amsterdam, the Netherlands Institute for Advanced Study, the American Council of Learned Societies, University of Edinburgh and St. John's College, Oxford. His research interests cover identity issues such as nationalism, minorities and ethnicity, the development of European citizenship, migration and the reconstruction of identity, the ethnic origin of a nation and construction of identities as well as the development of the idea of Europe.

**Dr Natasza Styczyńska** holds a PhD in Political Science from the Jagiellonian University. Her doctoral thesis tackled the issues of European discourse of Polish political parties and Euroscepticism. She is also a researcher in the project entitled "Democratic control and legitimisation in European Foreign Policy. The case study of EU Enlargement Policy and European Neighbourhood Policy", as well as in Jean Monnet network EUROMEC. Her academic interests include transformation processes in Central and Eastern Europe, party politics and euroscepticism in the CEE region, as well as Austro-Hungarian heritage in Central and Southern Europe. <http://www.ces.uj.edu.pl/about-ces/faculty-and-staff/faculty/natasza-styczynska>

### Description:

The main aim of the course is to explore and discuss the broad area of Eastern frontiers in the context of the European Union, as well as relations between the institutionally integrating Europe and its Eastern neighbours.

During the course we will explore the frontier between East and West, aiming first at understanding the historical complexity of the CEE region and its current social and political transformation. We want to understand and confront the historically based dualistic concept of Europe with its practical implications. The main questions to be answered during the course are: What is the meaning of these divisions today?

What is the present significance of historical constructions of Central Europe in its various interpretations? What does the Central and Eastern European region have in common? What kind of divisions are we now experiencing and what kind of factors stimulate them? What are the mutual perceptions between East and West but also between CEE and the West?

Course discussion will be based on existing state of the art literature but also on original current research carried out by the staff of the Institute of European Studies.

**Learning Outcomes:**

On successful completion of the course, students will be able to understand the major trends in contemporary Central and Eastern European affairs as well as its historical background. Students will explore and discuss the meaning of divisions in Europe and its boundaries. Presenting the current research carried out by the staff of the Institute of European Studies will stimulate independent thinking and analytical skills. Case studies presented during the session will help to understand the political and social aspects of transformation and current politics in the CEE region. This course will not only broaden students' knowledge of Central and Eastern Europe but will also train their critical thinking and analytical skills based on case studies.

K\_W17 has extended knowledge about European cultural heritage and contemporary cultural life in Europe, as well as the functioning of the most important institutions in this field. H2A\_W07, H2A\_W10

K\_U02 has the ability to read with comprehension and critically analyze texts pertinent to European studies and have the ability to compare them to texts presenting different views on the subject, confront them and draw his or her own conclusions. H2A\_U03, H2A\_U05

K\_U05 is capable of critical analysis, evaluation and synthesis of new and complex ideas. have an ability to use the appropriate terminology of the areas of European Studies. H2A\_U04

K\_U16 has the ability to follow and critically interpret phenomena and problems in contemporary European societies with respect for European political culture and European identities. S2A\_U03

K\_U09 has the ability to write independent and creative essays in Polish or in any foreign language (different from the language of study programme) based on a suitable selection of sources and methodological workshops; ability to write an MA thesis based on own research questions/hypotheses. H2A\_U08 S2A\_U09

**Assessment:**

Students are expected to actively participate in the classes. Attendance is mandatory (students missing more than two classes will need to meet with the coordinator of the course and make up the missing classes). Missing more than 50% of the classes will result in failure of the course and the need to retake it the following year.

The assessment of the course consists of several elements.

(A) Mid-term essay (details regarding the length and form will be given separately) – 40% of a final grade

(B) Final exam which will include short-answer questions. The exam will count towards 60% of the final grade.

### Course Schedule:

No.	Session Title
1	Introductory session: The role of boundaries in constructing identities. Centres and peripheries
2	Mythologization of Central and Eastern Europe
3	Central Europe – Eastern Europe – mutual perceptions
4	Borders of Europe. Is the eastern European border a natural one?
5	Social and economic transformation in CEE. The case of decommunization processes
6	Historically based divisions in Europe. Historical roots of Central Europe.
7	Cultural pluralism in central and eastern Europe.
8	Central and Eastern Europe in literature.
9	Political transformation in CEE.
10	Is there a common, European eastern policy?
11	Stereotypes and prejudices about Central and Eastern Europe.
12	Contemporary nationalism and the heritage of multi-ethnic societies in CEE.
13	Eastern Balkans – south eastern boundary of Europe ?
14	Eastern European borders in the eyes of the Eastern Polish inhabitants.
15	Euroscepticism in Central and Eastern Europe. Wrap up of the course.

### Detailed Description of Sessions:

<b>Session Title 1</b>	Introductory session: The role of boundaries in constructing identities. Centres and peripheries.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	The lecture is an introductory session to the course, explaining its aims and content, including central concepts such as boundaries, and centre/periphery relations.
Mandatory Readings/preparation	F. Barth, Ethnic Groups and Boundaries, Introduction
Suggested Further Readings	Judy Batt, Region State and Identity in Central and Eastern Europe, Routledge

<b>Session Title 2</b>	Mythologization of Central and Eastern Europe.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	The lecture deals with the problems of construction Central and Eastern Europe as a mythical creation, full of ambiguous meaning, often ideologized,

	providing political legitimacy in power games.
Mandatory Readings/preparation	N. Davies, Europe L. Kolakowski, The Presence of Myth E. Said, Orientalism
Suggested Further Readings	E. Hobsbawm and T. Rager, The Invention of Tradition

<b>Session Title 3</b>	Central Europe – Eastern Europe – mutual perceptions.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	Here the concept on Central Europe will be discussed in relation to Eastern Europe, including different versions of the Central European construction and controversies generated by an attempt to distinguish Central Europe as a region “superior” to the East.
Mandatory Readings/preparation	N. Davies, Europe
Suggested Further Readings	Larry Wolff, The Idea of Galicia: History and Fantasy in Habsburg Political Culture, Stanford University Press

<b>Session Title 4</b>	Borders of Europe. Is the eastern European border a natural one?
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	The main goal of the session is discuss the different ideas of demarcating Central and eastern Europe. We will try to answer the question if the eastern European border a natural one?
Mandatory Readings	J. P. Arnason (2005) Introduction Demarcating East Central Europe, in: European Journal of Social Theory 8(4): 387–400
Suggested Further Readings	Kristin Kopp, Germany Poland and Postmemorial Relations, Palgrave Macmillan

<b>Session Title 5</b>	Social and economic transformation in CEE. The case of decommunization processes.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	This lecture will discuss the main issues related to social and economic transformation of CEE after 1989. Only some selected aspects of the transformation will be chosen for discussion, such as privatisation, introduction of market principles, the origin of new middle class, and the nature of social protests. Some attention will also be given to the controversial issue of decommunisation of elites.
Mandatory Readings/preparation	D. Malová, B. Dolný (2011) The Eastern Enlargement of the European Union: Challenges to Democracy? N. Gallina (2011) Political Elite Behaviour in Eastern Central Europe: Provoking Populism and Nationalism? Both in: Democracy, State, and Society: European Integration in Central and Eastern Europe, (ed) M. Góra and K. Zielińska
Suggested Further	

Readings	
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<b>Session Title 6</b>	Historically based divisions in Europe. Historical roots of Central Europe.
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	What is Central Europe if such a thing exists? Can we make a clear distinction between East and West Europe? During the seminar we will analyse the concept and roots of Central Europe, and what is now understood under this name.
Mandatory Readings	I.T. Berend (2005) What is Central and Eastern Europe? In: European Journal of Social Theory 8(4): 401–416
Suggested Further Readings	P. Blokker (2008) Europe 'United in Diversity' From a Central European Identity to Post-Nationality? In: European Journal of Social Theory 11(2): 257–274

<b>Session Title 7</b>	Cultural pluralism in central and eastern Europe.
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	The main aim of the session is to present and analyse the history of multi-ethnic states in the CEE and discuss the challenges that CEE is facing today regarding the minority issues.
Mandatory Readings/preparation	A. Liebich (2011) How different is the “new Europe”? Perspectives on States and Minorities, in: Democracy, State, and Society: European Integration in Central and Eastern Europe, (ed) M. Góra and K. Zielińska
Suggested Further Readings	Anna Triandafyllidou (2011) Addressing Cultural, Ethnic and Religious Diversity Challenges in Europe A Comparative Overview of 15 European Countries ( <i>available online</i> )

<b>Session Title 8</b>	Central and Eastern Europe in literature.
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	The main aim of the session is to discuss the image of Central and Eastern Europe that one can find in the travel writing. How CEE is/was presented and what are the origins of such a picture?
Mandatory Readings/preparation	L. Wolff (2013) The traveler’s view of Central Europe: Gradual Transitions and Degrees of Difference in European Borderlands, in: Shatterzone of empires : coexistence and violence in the German, Habsburg, Russian, and Ottoman borderlands (ed.) Omer Bartov and Eric D. Weitz
Suggested Further Readings	B. Jezernik (2003) Wild Europe

<b>Session Title 9</b>	Political transformation in CEE.
Lecturer	Natasza Styczyńska

Format	seminar
Content & Aims	Session will be devoted to the issue of unique social, political and economic transformation of CEE countries. The only total transformation that took place peacefully and very fast. We will discuss the main issues, patterns and will try to assess whether the transformation was successful and what were the main costs and gains.
Mandatory Readings/preparation	J. Kornai (2006) The great transformation of Central Eastern Europe Success and disappointment, in: Economics of Transition Volume 14 (2) 2006, 207–244
Suggested Further Readings	V. Tismăneanu (1992) Reinventing Politics: Eastern Europe from Stalin to Havel

<b>Session Title 10</b>	Is there a common, European eastern policy?
Lecturer	Natasza Styczynska
Format	seminar
Content & Aims	The main goal of the session is to discuss the European Neighbourhood Policy and Eastern Partnership. The ENP, announced immediately after Eastern enlargement, was meant to propose to the proximate neighbourhood regions of the EU close cooperation and dissemination of EU norms without a promise of membership. The main goals of the EaP will be discussed as well as prospects for the near future.
Mandatory Readings	Whitman Richard G. and Stefan Wolff (2011), 'Much Ado About Nothing? The European Neighbourhood Policy in Context', in: The European Neighbourhood Policy in Perspective. Context, Implementation and Impact, Palgrave Macmillan, pp. 3-15.
Suggested Further Readings (all books are available at some library of JU)	L. Jesień (2008) 'Eastern Partnership Strengthened ENP Cooperation with Willing Neighbours', in: PISM Strategic Files, issue: 3

<b>Session Title 11</b>	Stereotypes and prejudices about Central and Eastern Europe.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	This lecture will discuss the nature of stereotype as a concept, and in particular stereotypes constructed about Eastern and Central Europeans.
Mandatory Readings	M.McDonald, "The Construction of Difference. An Anthropological Approach to Stereotypes" in S.MacDonald, Inside European identities
Suggested Further Readings	

<b>Session Title 12</b>	Contemporary nationalism and the heritage of multi-ethnic societies in CEE.
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	During the seminar we will discuss the concept of nationalism and the idea of differences between modern East and West nationalism.
Mandatory Readings	P. Blokker (2005) Populist Nationalism, Anti-Europeanism, Post-nationalism, and the East-West Distinction, in: German Law Journal 371-

	389 (2005), available online at: <a href="http://www.germanlawjournal.com/index.php?pageID=11&amp;artID=562">http://www.germanlawjournal.com/index.php?pageID=11&amp;artID=562</a>
Suggested Further Readings	

<b>Session Title 13</b>	Eastern Balkans – south eastern boundary of Europe ?
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	The main aim of the session is to discuss the Balkans and their (not)belonging to the European area. This part of the world always used to be on the crossroads, somewhere between the East and the West – we will examine what does it mean for current geopolitics and what are the future scenarios.
Mandatory Readings	A.Vezenkov (2006) History against Geography: Should We Always Think of the Balkans As Part of Europe?, in: History and Judgement, eds. A. MacLachlan and I. Torsen, Vienna: IWM Junior Visiting Fellows' Conferences, Vol. 21. Available online at: <a href="http://www.iwm.at/publications/junior-visiting-fellows-conferences/alexander-vezenkov/">http://www.iwm.at/publications/junior-visiting-fellows-conferences/alexander-vezenkov/</a>
Suggested Further Readings	M. Todorova (1997) Imagining the Balkans Please join us also for a Balkan Movie Evening that is organised at CES every month (announced via USOS)

<b>Session Title 14</b>	Eastern European borders in the eyes of the eastern Polish inhabitants.
Lecturer	Prof. Zdzisław Mach
Format	seminar
Content & Aims	The lecture aims at discussing current processes which are developing along the Eastern border of the EU, especially in view of the recent, ongoing, empirical research carried out among the inhabitants of the area. The suggested piece of literature is to be a theoretical background for the discussion of the meaning of boundary.
Mandatory Readings/preparation	
Suggested Further Readings	

<b>Session Title 15</b>	Eurocepticism in Central and Eastern Europe. Wrap up of the course
Lecturer	Natasza Styczyńska
Format	seminar
Content & Aims	The main aim of the session is to discuss the concept of eurocepticism and other kinds of attitudes towards European integration and the EU in general. Main pro- and anti-European arguments will be presented, as well as factors that influence the stance on the European issues.
Mandatory Readings/preparation	S.Guerra (2013) Patterns of support for, and opposition to, European Integration after Accession, in: S.Guerra, Central and Eastern European Attitudes in the face of the Union, pp.53-82
Suggested Further Readings	Styczynska, Natasza (2013) The European Other: The EU as External Threat in the Polish Online Debate, In de Wilde Pieter, Asimina Michailidou and Hans-

	Jorg Trenez (ed.) Contesting Europe: Exploring Euroscepticism in Online Media Coverage, ECPR Press
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